

Algerian English Language Teachers' Training AELTT

Our team of former Algerian US exchange program alumni and actual English language teachers and professors want to organize tailored English language teaching training for the Algerian English language students, teachers and freelancers across the country . We aim to bring ELT experts in their towns to answer their teaching related questions and update their teaching skills and practices .

CATEGORY

[Access to Education](#)

LOCATION

[Algeria](#)

WHAT IS THE CHALLENGE OR NEED YOUR PROJECT WILL ADDRESS AND WHAT INNOVATIVE METHODS WILL YOU EMPLOY?

Describe the specific need or challenge that your team will address with this project

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Briefly describe the specific solution or approach to address the need or challenge and explain why it is innovative

The program targets 5 pilot cities, each one representing the West, Center, East and South of Algeria. The cities will take turns hosting the workshop events. While most trainings are based on broad presentations of new facts and theories , our workshops will be specific and aimed at diagnosing and helping teachers with their teaching problems thus a survey will be done months before the training and themes will be decided on only after analysis of the findings , and this is what makes our training unique and different .

How will the project impact your community? What changes (in people, institutions, attitudes, practices) do you think you will see?

Our project is about delivering training sessions for teachers of English in 5 pilot cities as a start in Algeria. We want to offer this opportunity of teacher training workshops to help English Language teachers develop their teaching skills, and create a network for professional development to enhance the quality of English language teaching in Algeria by providing a modern approach to teaching that the teachers will apply in their classrooms . We also want to make the teachers aware of the importance of teachers development, teaching theories and how they could be used effectively to make the teaching and learning of English more enjoyable. Another thing we want to achieve is to get the support and help of local authorities and educational partners be it universities or schools (public, private or international institutions) after demonstrating the large interest English Language training gets to keep the project running for a second edition

<https://www.facebook.com/groups/AELTT/>

MEET THE TEAM

Project owner
[Yasmine Si-Chaib](#)
[Algeria](#)
[Fulbright Foreign Language Teaching Assistant \(FLTA\) Program](#)

Project members
[Manage members](#)
[Fatima-Amina Madani](#)
[Algeria](#)
[Tidewater North Africa Cultural Exchange Program \(TiNA\)](#)
[\[remove from project\]](#)

[Sofiane Sid Ahm...](#)
[Algeria](#)
[Professional Exchanges \(TPPs\) - American Council of Young Political Leaders \(ACYPL\)](#)
[\[remove from project\]](#)

[Slimane Aboukacem](#)
[Algeria](#)
[Fulbright Foreign Language Teaching Assistant \(FLTA\) Program](#)
[\[remove from project\]](#)

[Lamia Djeldjel](#)
[Algeria](#)
[Fulbright Foreign Language Teaching Assistant \(FLTA\) Program](#)
[\[remove from project\]](#)

[Samy Bouchaib](#)
[Algeria](#)
[International Visitor Leadership Program \(IVLP\)](#)
[\[remove from project\]](#)

[Ismail Souna](#)
[Algeria](#)
[Professional Fellows](#)
[\[remove from project\]](#)

[ZAHIDA AZZOUN Jr.](#)
[Algeria](#)
[Middle East Partnership Initiative \(MEPI\)](#)
[International Visitor Leadership Program \(IVLP\)](#)
[\[remove from project\]](#)

[Cherifa OURKHOU](#)
[Algeria](#)
[Fulbright Foreign Language Teaching Assistant \(FLTA\) Program](#)
[\[remove from project\]](#)

WHO WILL BE INVOLVED?

Beneficiaries: who are your target groups (or communities) and how many people will directly benefit from your project?

The targeted group is early-career teachers of English, and students-teachers of English (in their last year of studies) aiming to start a teaching career. Each workshop will welcome 60 attendees in each of the cities where the trainings will take place. As an initial phase, the training sessions are meant for 350 teachers and students in the 5 cities concerned and we hope to enlarge the project to cover more cities in Algeria

Local partners

We aim to establish partnership with educational organizations, training centers and private schools in Algeria.

Here is a list of the sponsors that agreed to host the events :

University of Bejaia
 Oracle School, Bejaia
 GESTS (Global Engineering, Safety and Training Services)
 International Language School ILS Batna
 University of Chlef
 Shane International School Algiers
 University of Ouargla

Alumni team

The project team is composed of former exchange program grantees and actual teachers and professors of English who are senior members of our educational institutions partners. Each alumni member is responsible for organizing and coordinating the workshop events at their hometown with the help of volunteer students.

Additional Alumni members will help coordinating on site/ online with surveys, reports, attendee registration, speaker applications and selection, and training tasks

Training in 5 cities:

Bejaia: Cherifa Ourkhou, Fatima Amina Madani
 Algiers: Yasmine Sichaib, Seif Eddine Bououden
 Chlef: Khadidja Belhadj
 Ouargla: Fatima Dob, Lamia Djeldjel
 Batna: Yasmine Sichaib

Proposed Project Dates: November 01, 2015 - May 01, 2016

HOW AND WHEN WILL YOU IMPLEMENT YOUR PROJECT?

Implementing Plan and Timeline

The project shall be implemented from November 2015- May 2016
 Needs Analysis and conferences will be conducted within this period of time
 November 2015 :Bejaia
 December 2015: Ouargla
 March 2016: Chlef and Batna
 May 2016: Algiers

Communication Plan

We plan to share our winning project through social media (facebook, LinkedIn..), print flyers to send to schools and educational institutions in Algeria
 Contact local newspapers and radios to advertise the events and encourage our target audience to attend the sessions .

Evaluation

First, at the end of each workshop or seminar we will distribute satisfaction evaluation questionnaires that will probe information on the quality and usefulness of the content provided. At the end of the project, we will combine all the results of the questionnaires and analyze them.

[SANSAL DAOUD](#)

[Algeria](#)

[International Visitor Leadership Program \(IVLP\)](#)

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[Khadidja Belhadj Jr.](#)

[Algeria](#)

[Fulbright Foreign Language](#)

[Teaching Assistant \(FLTA\) Program](#)

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Second, we will randomly select some participating teachers and conduct a focus group interview with them to collect further insights that will complement the information generated by the questionnaires.

Third, with the consent of the participating teachers and trainers/presenters, we will film the training sessions and analyze them a posteriori.

Fourth, the three evaluation tools mentioned above will be used for a mid-review in the cycle of the project and then again for the final-review of the project. The mid-review will enable us to address any potential issues we might face and to improve the delivery of the project.

Sustainability

In order to make the larger teaching community in Algeria benefit from the professional training sessions that our project offers we have to keep the project running for the coming years, we plan on doing so by building and developing free websites and blogs within the social media platform and network, this step is going to influence sharing updated ideas and training benefits after each session of workshops.

By providing this space for teachers to share content and resources, to network and connect, we hope that they will take the initiative and encourage training for their colleagues and convince their school managers to organize workshops at their workplace under their supervision and organization and our team who will provide guest speakers and support for the smooth organization of the event

TOTAL FUNDING REQUESTED

\$25,000.00

PROPOSAL DOCUMENT:

[Download budget](#)