

# Youth Camps: Climate Change Action

This project aims to raise awareness about climate change, promote civic engagement for local students, and increase the capacity for future leaders to solve environmental issues in their community. These camps will enable the next generation to create solutions to curb carbon emission and mitigate the negative impacts of climate change. Our integrated learning through action approach will empower high school and university students to become agents of change in their local communities.

## CATEGORY

[Climate Change and Environmental Protection](#)

## LOCATION

[Indonesia](#)

## WHAT IS THE CHALLENGE OR NEED YOUR PROJECT WILL ADDRESS AND WHAT INNOVATIVE METHODS WILL YOU EMPLOY?

### Describe the specific need or challenge that your team will address with this project

This project aims to raise awareness about climate change, promote civic engagement for local students, and increase the capacity for future leaders to solve environmental issues in their community. These camps will enable the next generation to create solutions to curb carbon emission and mitigate the negative impacts of climate change. Our integrated learning through action approach will empower high school and university students to become agents of change in their local communities.

### Briefly describe the specific solution or approach to address the need or challenge and explain why it is innovative

The project will host 4 interactive climate change youth camps for 100 campers. Our camps in West Kalimantan and Bali will last 3 days and focus on building conservation, adaptation and leadership skills as campers develop solutions to daily environmental problems. Lessons will include collaborative lectures, case studies, documentaries, skills-building workshops, and informal discussions. As a final project, campers will divide into small groups and formulate an Action Plan and Voluntary Commitment to tackle an issue in their community. Participants will then vote on the best Action Plan.

### How will the project impact your community? What changes (in people, institutions, attitudes, practices) do you think you will see?

The first change will be an increased in awareness and leadership skills among the 100 students from 10 Indonesian provinces who participate in our camps. Students will be required to design a mitigation project in their local communities. As a direct result, at least 8 projects will be locally implemented, creating local change while raising awareness about adaptability and mitigation. As campers share camp lessons and implement projects, family, friends, and community members will increase their climate change awareness and better understand the link between their actions and the environment's wellbeing. Finally, these camps will empower the next generation of leaders, social-entrepreneurs, and change-makers by building their capacity to design, implement, and evaluate projects. The camps will also establish a community of like-minded youth who can continue to work together and discuss climate change challenges through social media and in-person well after the camps conclude.

## WEBSITES

<http://www.LittleCircleFoundation.org>

<http://www.planetindonesia.org>

<https://www.facebook.com/littlecirclefoundation>

<https://twitter.com/LittleCircleF>

<https://www.facebook.com/planetindonesia1>

## MEET THE TEAM

Project owner

[I Wayan Alit Su...](#)

[Indonesia](#)

[Global Undergraduate \(UGRAD\)](#)

[Exchange Program](#)

Project members

[Manage members](#)

[Valentine Kheng](#)

[Indonesia](#)

[Fulbright International Science and](#)

[Technology Program](#)

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[Theresia Bengan Ola](#)

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[Global Undergraduate \(UGRAD\)](#)

[Exchange Program](#)

[\[remove from project\]](#)

[Mahmoud Suliman](#)

[Israel](#)

[Fulbright Student Program](#)

[\[remove from project\]](#)

[Emman Marpaung](#)

[Indonesia](#)

[Global Undergraduate \(UGRAD\)](#)

[Exchange Program](#)

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[Adam Miller](#)

[United States](#)

[Fulbright English Teaching Assistant](#)

[\[remove from project\]](#)

[joko saputro](#)

[Indonesia](#)

[Indonesia English Language Study](#)

[Program \(IELSP\)](#)

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[Elizabeth Kennedy](#)

[United States](#)

## WHO WILL BE INVOLVED?

### Beneficiaries: who are your target groups (or communities) and how many people will directly benefit from your project?

Our target group is high school and university students in Indonesia. Through partnership between Planet Indonesia and Little Circle Foundation, we will design camps that target 100 students from 10 provinces across Indonesia. As the camps grow in future years, we hope to invite students from all 34 of Indonesia's provinces. The camps will also bring together local teachers, scientists, and non-profit leaders who will provide interactive lessons and activities for the students. This will allow current community leaders an opportunity to network and share their passions while illustrating to the campers future leadership positions that they can fill. Importantly, we are also targeting the communities students originate from, as students will conduct their Voluntary Commitments and Action Plans throughout their neighborhoods, villages, and cities. Hence, local community members will feel a direct impact from the projects campers execute.

### Local partners

Planet Indonesia (PI - based in West Kalimantan) and Little Circle Foundation (LCF - based in Bali) are the two not-for-profit organizations overseeing and implementing this project.

Members of the leadership committee from both organizations are on the application team, and the organizations will work closely throughout the entirety of this project.

Ministry of Education. Provide statistical data, potential speaker/trainer and future funding for the project.

Canopy Indonesia is a for-profit organization based in West Kalimantan that is dedicated to promoting environmental awareness and ecotourism in the region. Planet Indonesia already has a working partnership with them as they are interested in developing environmental education programs.

American Corner, Universitas Tanjungpura is a partner of Planet Indonesia and is dedicated to providing programs that raise awareness about issues in the world today. The Executive Director of Planet Indonesia was a previous lecturer at the space, and helped design previous training camps centered on cross-cultural exchange during his Fulbright Fellowship. The American Corner is open to allowing Planet Indonesia to use its space for training camps and programs.

Universitas Tanjungpura's Forestry department is the local University in Pontianak, West Kalimantan where Planet Indonesia is based. Planet Indonesia has already entered into a Memorandum of Understanding (MoU) with the University to design future programs that empower university students in the department of forestry and conservation.

High Schools and Universities throughout Indonesia will be targeted to invite students to participate in these training camps.

### Alumni team

Alit (Project Leader): Oversee the management and delivery of the project including project initiation, planning, execution and closing out of the project.

Adam Miller (Program Manager, West Kalimantan): He will be in-charge of overseeing the project, with the help of the organization's local staff, in West Kalimantan. He will work with Planet Indonesia's staff to implement and evaluate the project.

Elizabeth Kennedy (Media Outreach and Advisor): She will work with PI and LCF's liaisons to promote the camps and the students' mitigation projects on traditional media and social media channels.

Dr. Anto Budiharjo (Content developer and Advisor): He will be in charge of overseeing the material for lectures during the youth camp. Besides, he will help to manage the workshop.

Valentine Kheng (Project reviewer and Advisor): She will be in-charge in the evaluation of the project.

Other Alumni: Supervising participants' final project on their respective provinces.

**Proposed Project Dates:** June 01, 2015 - May 31, 2016

## HOW AND WHEN WILL YOU IMPLEMENT YOUR PROJECT?

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[Mbarep Wicaksono](#)  
[Indonesia](#)  
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[ARPANI KOMARUDIN](#)  
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[International Leaders in Education](#)  
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[Rizki Permatasari](#)  
[Indonesia](#)  
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## Implementing Plan and Timeline

1. **June-August 2015:** Project managers will focus on setting up the logistics of the training camps. Sites, dates, and speakers will be contacted and scheduled with the help from our local project partners. Project managers will also make statistical surveys in order to determine the 10 provinces out of 34 provinces in Indonesia as our priority target groups. At this point, High schools and Universities from the 10 provinces will be contacted to raise awareness about camps. Both Planet Indonesia and LCF will be then in charge of managing participants from 5 provinces each. In case there are more than 10 students applying from the same province, our team will conduct a selection process in the form of interview.
2. **September 2015:** Preliminary preparation and meetings with speakers. Finalize design of activities and schedule for camp.
3. **October 2015:** Final preparation for first camp. Travel Grant award announcement for selected participant(s) coming from low-income family.
4. **November 2015:** First camp. We will hold the first 3 day training camp with the target of including 100 students in West Kalimantan and Bali. During the camp, we will set-up a camp Twitter account (a favorite social media platform for young Indonesians). This will enable the students to continue discussing climate change topics and sharing ideas and information about their community projects.
5. **December 2015:** In December, we will evaluate the first camps held. At this point we will look for ways to improve future camps, speakers that were liked and disliked, activities that were successful, and activities that did not work well.
6. **January 2016:** Student project check-in. At this point we will check-in with all students from the first camp (November 2015) to see how their Action Plan and Voluntary Commitment projects are going.
7. **February 2016:** Preparation for Second Camp.
8. **March 2016:** Second Camp.
9. **April 2016:** Evaluation and student project check-in.
10. **May 2016:** Final evaluation of project and camps. Competition for student projects. Award ceremony.
11. **June-July 2016:** Fundraising and donor relations to replicate training camps.
12. **August 2016:** Begin planning camps for 2016-2017 year.

## Communication Plan

The people we need to communicate most with are local students, high schools, universities, and our project partners. It is important that we raise awareness for our programs to ensure high levels of student participation. To do this we will hold meetings and put posters out at high schools and universities in the 10 participating provinces. Local staff from PI and LCF will be required to meet with school officials and leaders in order to recruit students. PI and LCF are both established organizations within their respective communities and will engage local relationships to spur participation.

To promote our project internationally we will use Planet Indonesia's and Little Circle Foundation's websites, Facebook, Twitter, and Instagram accounts. Both AEIF team mentors and organizational staff will help promote the work of the camps. This will also help us promote our projects locally as our target audience (high school and university students) are active on these media platforms. Both Planet Indonesia and Little Circle Foundation believe the idea and model for these camps are replicable and scalable on an international level. Therefore, we are dedicated to promoting our methodology and impact in order to encourage other institutions, organizations, and agencies around the globe to design educational camps that integrate environmental awareness, civic engagement, and leadership skill building.

## Evaluation

All students will be given a survey pre- and post- involvement in the camp. Moreover, we will randomly select students from each training camp to interview about their camp experience. We will publish metrics from our surveys and interviews on our media platforms to help raise awareness about climate change and to secure donors to ensure the longevity of our programs.

In addition to evaluating the students, we will hold qualitative interviews and provide surveys to the participating speakers. Feedback from these established leaders will help ensure that

the camp curriculum not only teaches about climate change, but is also fitted for local community values and needs.

Finally, as stated, a monetary reward will be provided to the top 4 Action Plans in both Bali and West Kalimantan. 2 months after the camp concludes, PI or LCF staff (depending on their proximity to the region) will visit the communities where camp projects were implemented to evaluate the status of the projects. Surveys will be provided to the managing campers to understand the challenges and successes associated with implementing their projects. At least 5 interviews will be conducted with community members who were impacted by the project.

### **Sustainability**

Both Planet Indonesia and Little Circle Foundation are active in applying for grants and motivating private donors. We will continue to apply for funding in future years to ensure we can continuously offer these programs and to finally reach out for the rest 24 provinces in Indonesia that is not included in this year project, throughout the organizations' lifetimes. Moreover, metrics, videos, and results from these initial camps will be used to motivate donors, recruit future students, invite speakers, and design future camps. Through our dedication to program evaluation we can ensure the long-term sustainability of our programs.

## **TOTAL FUNDING REQUESTED**

\$24,905.00

## **PROPOSAL DOCUMENT:**

[Download budget](#)